



Ikubunkan Global High School

School Profile 2024-2025

Contact


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Tracks Offered

Liberal Arts
.....

Global Science
(until 2025)
.....

Honors

Introduction to Global High School

- Founded in 2006 as part of Ikubunkan Institute of Education
- Private, co-ed school
- Grade 10-12 with a one-year study abroad program
- MEXT Accredited School, with both English and Japanese used as the language of instruction
- Located in Bunkyo City, home of the University of Tokyo and other famous educational institutions
- Considered to be one of the best schools for overseas university acceptance (No.1 in Japan in 2018 according to Asahi Shimbun)

Admissions

- Admission to Ikubunkan is based on entrance exams and intake from an associated junior high school program
- Student Population: Approximately 200

Grading Systems & Ranking

Ikubunkan Global High School (IGHS) uses an unweighted GPA grading scale of 1-5 that correspond to the American letter-grade system.

A=5.0 | B=4.0 | C=3.0 | D=2.0 | F=1.0

GPA Distribution - Class of 2024

Top	4.7 - 4.8	⋮	Third	4.3 - 4.4	⋮	Fifth	3.0 - 3.9
Second	4.5 - 4.6	⋮	Fourth	4.0 - 4.2	⋮		

English Immersion Program & Bilingual classes

IGHS provides a distinctive English immersion program for its students. English classes are instructed by native English teachers within an entirely English-speaking environment, complemented by select courses in both the Honors and Liberal Arts tracks.

In the Honors track, non-English classes are conducted as Bilingual classes, where the core instruction is delivered in Japanese. However, handouts and tests are provided in both English and Japanese languages to facilitate comprehensive understanding and learning.

English Proficiency 2023-2024 - IELTS & Eiken

Third Years	⋮	CEFR B2	62%	⋮	CEFR C1	4%
Second Years	⋮	CEFR B2	60%	⋮	CEFR C1	9%
First Years	⋮	CEFR B1	56%	⋮	CEFR B2	6%

Digital SAT Scores (as of August 2024)*

	Reading & Writing	Mathematics	Total
Highest Score	680 / 800	790 / 800	1470 / 1600
Average Score	650 / 800	730 / 800	1380 / 1600

*based on 5 students applying to THE Top 100 Universities

Curriculum

IGHS is committed to nurturing global citizens equipped with a comprehensive understanding of the world and the resilience to navigate evolving landscapes. Through its Liberal Arts-based curriculum and emphasis on STEAM education, the school instills in students a wide-ranging perspective and robust problem-solving abilities, priming them to thrive in an interconnected global society.

Subject Offerings and Graduation Requirements

Under the national curriculum, students are expected to graduate with approximately 100 credits, tailored to their chosen track of study. These credits include those attained during their study abroad program.

Japanese | English | Mathematics | Sciences | Civics | Geography & History
Informatics | Art | Health & P.E. | Home Economics | Collaborative Seminars

Japanese
Modern Japanese Language Culture
Japanese Language Logic
Japanese Language Literature
Japanese Language Expression
Advanced Classes

Geography & History
Geography
Modern & Contemporary History
Advanced World History

Mathematics
Mathematics I, II, III
Mathematics A, B, C
Mathematical Exercises

Arts
Music I
Art & Design I
Calligraphy I

Health & P.E.
Physical Education
Health

English
Comprehensive English I, II
Essay Writing I, II
Debate & Discussion I, II
Introductory Biology*
Biology*
Graphic Arts*
Sustainable Studies*
Integrated Science*

Civics
Public
Politics & Economy

Sciences
Biology Basic, Adv.
Chemistry Basic, Adv.
Physics Basic, Adv

Misc.
Informatics I
Basic Home Economics
Collaborative Seminars

*Included in English Immersion Program

Second Year Study Abroad

All IGHS students are required to partake in a transformative academic study abroad program during their second year, spanning almost the entirety of the academic year. Each student is assigned to their own institution abroad, where stringent rules and regulations ensure both their academic focus and safety. Separate guidelines govern social media usage and the use of Japanese language is strictly prohibited. This, coupled with the initial experience of solitude, compels students to navigate and conquer a variety of challenges, fostering significant personal growth.



Honors



LA



LA / GS



GS

School Year Structure

IGHS follows a unique academic calendar to accommodate the Second-Year Study Abroad program.

First & Third Year Students		Second Year Students	
Semester 1	April- July	Study Abroad Program	January - December
Semester 2	September - December	Semester 3	January - March (following their return)

Collaborative Seminars

IGHS, guided by the ethos of "Collaborate, Innovate, Elevate" offers dynamic student-led "collaborative seminars" aimed at fostering a holistic education. These seminars empower students to develop a broad spectrum of liberal arts skills while honing their capacity for critical thinking, problem identification, and solution crafting. The collaborative seminars, jointly conducted by first-year and third-year high school students, encompass eight diverse themes listed below.

Ecology	Urban Development	Public Policy	STEAM
Human Science	International Cooperation	Media & Art	Business

Each seminar delves deep into its respective subject matter. Students assume active roles in these sessions, driving practical learning experiences by engaging with collaborators and leveraging their individual insights into prevailing issues.

Throughout the academic year, students engage in collaborative group work and immersive fieldwork with external stakeholders, equipping them with invaluable teamwork abilities and real-world competencies essential for active participation in society.

Sustainable Development Goals (SDGs) Based Research

All students are tasked with engaging in exploration activities and individual research as integral components of their collaborative seminars. Their aim is to produce objective results aligned with the specific targets outlined by the United Nations Sustainable Development Goals (SDGs).

Academist

IGHS collaborates with external academics through a platform called Academist to assist students with their research. Esteemed young researchers from renowned institutions such as the University of Tokyo, Kyoto University, and Hokkaido University provide direct guidance to students at IGHS. Through this ongoing partnership, students have been able to learn specialized knowledge and theories from these excellent researchers, further developing their activities and research.

University Entrance

IGHS graduates pursue diverse paths, gaining admission to a wide array of universities both in Japan and abroad. Each year, a substantial number of students secure placements in prestigious global institutions, alongside admission to esteemed public and selective private universities within Japan. Over the past six years, 222 of our students have pursued studies abroad in 17 different countries. Among them, 29 students have earned acceptance into the Top 100, with 56 achieving placement within the Top 200 of the THE World University Rankings. Additionally, several alumni have ventured into overseas medical schools, contributing to their expanding presence and impact across the globe.

THE World University Ranking 2024 Acceptance Record (2018~2023 Graduates)

Rank	University	Country	No. of ss
9	University of California, Berkeley	US	1*
21	University of Toronto	Canada	1
30	University of Edinburgh	UK	1
34	University of California, San Diego	US	1*
38	King's College London	UK	1
41	University of British Columbia	Canada	2
51	University of Manchester	UK	1
54	Monash University	AUS / MLY	14
60	The University of Sydney	AUS	1
76	Yonsei University	Korea	8
85	University of Minnesota Twin Cities	US	1
123	University of Massachusetts	US	1
130	University of Nottingham	UK / MLY	3
147	University of York	UK	1
147	Willamette University	US	1
152	Taiwan National University	Taiwan	17
155	University of Arizona	US	1
155	Lancaster University	UK	2
168	University of Liverpool	UK	1
182	Arizona State University	US	1
198	Indiana University	US	1

*Transfer examination

Dual Diploma Program (Honors Track)

The Dual Diploma Program (DDP) is a collaborative initiative with Wayland Academy, a distinguished prep school in the United States. As part of this program, students engage in online classes, supplemented by credits earned during their second-year study abroad in the U.S. This comprehensive approach allows students to obtain dual high school diplomas—one from Japan and the other from the U.S.—thereby facilitating their university applications abroad with greater ease compared to solely possessing a Japanese high school diploma.

Aptitude and Proficiency Testing (Honors Track)

All Honors students must take SATs and IELTS annually in order to assess general aptitude and English proficiency, as well as to support their university applications. In the future, we are aiming to introduce Advanced Placement (AP) tests as well.